



Tashkent International School



Back to School Open House
August 2019 - 2020



ELC faculty and staff



Ms. Kristina (ELC Coordinator/PS1H Teacher)



Ms. Shirin (PS1H T.A.)



Ms. Nadia (PS1K Teacher)



Ms. Nuriya (PS1K T.A.)



Ms. Umida (PS2K Teacher)



Ms. Gulnoza (PS2A Teacher)



Ms. Nadejda (PS2K T.A.)



Ms. Safura (PS2A T.A.)



Ms. Hulkar (ELC Cleaner)



Ms. Nigora (ELC Art/Music Teacher)

TIS Formal Reporting Periods: verbal and written

Sept 18th	Parent/Teacher conferences: setting goals and progress so far.
Dec 13th	Written Report: semester 1 written report
Jan 23th	Parent/Teacher conferences: reviewing strengths/challenges and establishing new goals
April 11th	Student Led Conferences: students share their learning journey with their families
June 10th	Written Report: semester 2 written report

TIS Ethos - Code of Conduct



In order to maintain a safe and happy learning environment, we ask that at all times our community members, young and older:

- **Be respectful**
- **Be responsible**
- **Be safe**

Learning at TIS

The Primary Years Programme (PYP) Curriculum



- International Curriculum
- Inquiry based
- Standards based
- Academically rigorous
- Student centered
- Transferrable

Early Years Philosophy

Early Learning at TIS takes place in an engaging and child-centred environment. We aim to foster creativity and authentic learning by providing a setting and culture where joy, wonder, curiosity and play-based inquiry are valued and celebrated. Children are encouraged to explore, take risks in their learning, and ask questions in our safe and supportive classroom communities.



Early Years

Play Based Learning!

- In line with accepted best Early Years teaching practise, which in turn is based on research, we focus on **learning through play**.
- Children are encouraged to wonder, ask questions and also question things, find answers, discover, make mistakes (and learn from them).
- They will get dirty and messy at times -this is the nature of true exploration and inquiry at this age.
- We believe it is important for children to spend time outdoors, and in nature. The children play outside every day, regardless of weather... therefore, please consider clothing.

Language



Language comprises

- reading,
- writing,
- speaking & listening,
- viewing & presenting

Example of Role Play writing

MY WILD ANIMAL REPORT
ABOUT

SHHOI Giraffe

CJLVEUKW

He has long legs.


FRL QKLIH

They have long necks.

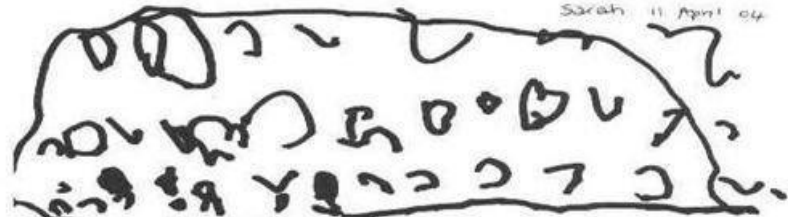
EUVJKOQCFLW

They eat leaves.

JQCK



Sarah 11 April 04




We saw the 'Tweenies' today.

S H

S H

CalBC




OXOLZ=

M W M

Lssjacksrbgmklnfwgbrid
efht5imordfu5h6uigh4y
6p_4i5uhy568rhjj4ollav
kfvnfugntvhbbiu:03.hwt
yrhjuheru_hf45uutn:ub
uhhhhhhhhhhefo;4i4j6o6
98888888888888888888

Lssjacksrbgmkln
by Jack Byrnes April 2003



200

Multilingualism



- We are proud that TIS is a multicultural and multilingual community.
- We strive to be open-minded, tolerant and respectful towards different cultures and languages.
- We also believe that it is vital to maintain our home languages, in order to succeed in learning a second language. Many of the members of our community are multilingual: they speak more than two languages!

Parents and students,

Please continue to respect and appreciate your home language by

- communicating with family and friends using your home language,
- by reading in your home language,
- by singing and listening to songs in your home language,
- and by maintaining curiosity towards your own culture and traditions.

Let's celebrate our differences!

Let's celebrate our similarities!

Mathematics



Divided into strands which are:

- number
- space and shape
- measurement
- pattern and function
- data handling

Happy Children Make Good Learners



What is most important to you is also most important to us;

that your children are happy and safe!

Fact: happy, healthy children make much better learners!

Parents and teachers are genuine partners in the development of the children.

It is vital that we work together for the benefit of your children.

Home Learning



We do not set homework in the Early Learning Centre

But you can help your child in these ways:

- **Read with your child every day** (read a wide variety of texts, and ensure your child sees you reading also)
- Talk to your child about what they did at school and about their interests and ideas
- Engage them in real life experiences, for e.g. helping in garden, with cooking, with shopping
- Encourage independence: dressing, responsibility for own belongings, eating independently and so on.

How else can you support your child's learning?

- Ensure your child has a healthy, varied diet.
- Make sure your child gets enough sleep (11-13 hours)
- Ensure your child arrives at school on time -children arriving after 8:20am are recorded as late.
- Volunteer for community events
- Attend parent workshops
- Keep informed via [blogs](#), newsletters, the school website and conferences
- Attend events at school
- Consider becoming class parent - we each need one



Camp-out 2019

September 6th

More information to come!



An **important change**: We are trying to make this a **garbage free event**. Please bring food in reusable containers. Please bring all recyclable containers with you back home. In the past this event has produced an **extreme** amount of waste. We ask for your cooperation, and please have a discussion with your child. Thank-you!!

Reminders

- Clothing & shoes appropriate for active play
- Water bottle
- Hat
- Spare clothes (at least one set, preferably two)
- Label everything with your child's name
- Birthdays (invites & bringing cakes to school)
- **The ELC is a peanut free zone (allergies)**
- Drop off and pick up routines
- PE shoes & clothing (1 pair of sports shoes stays in school)
- Library
- Parent Handbook
- Using your home language is vital

Thank You!

Questions?